

AMENDED IN SENATE MARCH 27, 2003

**SENATE BILL**

**No. 290**

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**Introduced by Senator Morrow**

**(Coauthors: Senators Battin, Hollingsworth, and Johnson)**

**(Coauthors: Assembly Members Benoit, Cogdill, Maze, Mountjoy,  
Nakanishi, Pacheco, Strickland, and Wyland)**

February 19, 2003

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An act to amend Section ~~51220~~ 51226.3 of the Education Code, relating to instruction.

LEGISLATIVE COUNSEL'S DIGEST

SB 290, as amended, Morrow. Instruction: adopted courses of study.

*Existing law specifies the course of study for grades 7 to 12, inclusive, and requires the State Department of Education to incorporate specified materials in department publications used as curriculum resources. Under existing law, as a part of the course in American government and civics required for high school graduation, all pupils are required to read and be taught all of certain specified historical documents.*

*This bill would require those historical documents to be considered in the next cycle in which the history/social science curriculum framework and its accompanying instructional materials are adopted.*

~~Existing law specifies the course of study for grades 7 to 12, inclusive, to include social sciences.~~

~~This bill would make a technical, nonsubstantive change to that provision.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~ yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

~~SECTION 1. Section 51220 of the Education Code is~~

SECTION 1. (a) *This act shall be known and may be cited as the Act for Enduring Patriotism.*

(b) *The Legislature finds and declares all of the following:*

(1) *There is a need to reaffirm our commitment to the principles of government set forth in the founding documents of the United States of America, including the Declaration of Independence and the Constitution of the United States of America.*

(2) *All governmental power derives from the consent of the people, and there is an eternal duty to protect, preserve, and defend the enduring principles of equality, justice, and liberty upon which this nation and state were conceived.*

(3) *It is the intent of the Legislature to promote a spirit of patriotism and civic service, and to foster civic and intellectual qualities that are essential in preparing the children of this state to meet the obligations of citizenship, in peace or in war, through instruction in the history, meaning, significance, and effect of the provisions of the Constitution of the United States of America, the amendments thereto, the Declaration of Independence, substantive selections from the Federalist Papers, the Emancipation Proclamation, the Gettysburg Address, and George Washington's Farewell Address.*

(4) *Each pupil educated in California should receive competent and thorough instruction in the founding documents of the United States of America, beginning in grade 7. It is the firm intent of the Legislature that all pupils in grades 7 to 12, inclusive, understand our nation's constitutional form of government and appreciate his or her inalienable rights and responsibility to preserve the blessings of individual liberty for future generations.*

SEC 2. *Section 51226.3 of the Education Code is amended to read:*

51226.3. (a) *The State Department of Education shall incorporate, into publications that provide examples of curriculum resources for teacher use, those materials developed by publishers of nonfiction, trade books, and primary sources, or other public or private organizations, that are age-appropriate and consistent with the subject frameworks on history and social science that deal with*

1 civil rights, human rights violations, genocide, slavery, and the  
2 Holocaust.

3 (b) The Legislature encourages the incorporation of survivor,  
4 rescuer, liberator, and witness testimony into the teaching of  
5 human rights, genocide, and the Holocaust.

6 (c) The Legislature encourages all state and local professional  
7 development activities to provide teachers with content  
8 background and resources to assist in teaching about civil rights,  
9 human rights violations, genocide, slavery, and the Holocaust.

10 ~~(e)–~~

11 (d) The Legislature encourages all state and local professional  
12 development activities to provide teachers with content  
13 background and resources to assist in teaching about the Great  
14 Irish Famine of 1845–50.

15 ~~(d)–~~

16 (e) The Great Irish Famine of 1845–50 shall be considered in  
17 the next cycle in which the history/social science curriculum  
18 framework and its accompanying instructional materials are  
19 adopted.

20 ~~(e)–~~

21 (f) The Model Curriculum for Human Rights and Genocide  
22 adopted by the State Board of Education, pursuant to Section  
23 51226, shall be made available to schools in grades 7 to 12,  
24 inclusive, as soon as funding is available for this purpose. In  
25 addition, the State Department of Education shall make the  
26 curriculum available on its Web site.

27 (g) *The department shall consider the subjects enumerated by*  
28 *Section 51230 in the next cycle in which the history/social science*  
29 *curriculum framework and its accompanying instructional*  
30 *materials are adopted for grades 7 and 8.*

31 ~~amended to read:~~

32 ~~51220. The adopted course of study for grades 7 to 12,~~  
33 ~~inclusive, shall offer courses in the following areas of study:~~

34 ~~(a) English, including knowledge of and appreciation for~~  
35 ~~literature, language, and composition, and the skills of reading,~~  
36 ~~listening, and speaking.~~

37 ~~(b) Social sciences, drawing upon the disciplines of~~  
38 ~~anthropology, economics, geography, history, political science,~~  
39 ~~psychology, and sociology, designed to fit the maturity of the~~  
40 ~~pupils. Instruction shall provide a foundation for understanding~~

1 the history, resources, development, and government of California  
2 and the United States of America; instruction in our American  
3 legal system, the operation of the juvenile and adult criminal  
4 justice systems, and the rights and duties of citizens under criminal  
5 and civil law and the State and Federal Constitutions; the  
6 development of the American economic system, including the role  
7 of the entrepreneur and labor; the relations of persons to their  
8 human and natural environment; eastern and western cultures and  
9 civilizations; human rights issues, with particular attention to the  
10 study of the inhumanity of genocide, slavery, and the Holocaust,  
11 and contemporary issues.

12 (c) Foreign language or languages, beginning not later than  
13 grade 7, designed to develop a facility for understanding,  
14 speaking, reading, and writing the particular language.

15 (d) Physical education, with emphasis given to physical  
16 activities that are conducive to health and to vigor of body and  
17 mind, as required by Section 51222.

18 (e) Science, including the physical and biological aspects, with  
19 emphasis on basic concepts, theories, and processes of scientific  
20 investigation and on the place of humans in ecological systems,  
21 and with appropriate applications of the interrelation and  
22 interdependence of the sciences.

23 (f) Mathematics, including instruction designed to develop  
24 mathematical understandings, operational skills, and insight into  
25 problem-solving procedures.

26 (g) Visual and performing arts, including dance, music, theater,  
27 and visual arts, with emphasis upon development of aesthetic  
28 appreciation and the skills of creative expression.

29 (h) Applied arts, including instruction in the areas of consumer  
30 and homemaking education, industrial arts, general business  
31 education, or general agriculture.

32 (i) Career technical education designed and conducted for the  
33 purpose of preparing youth for gainful employment in the  
34 occupations and in the numbers that are appropriate to the  
35 personnel needs of the state and the community served and  
36 relevant to the career desires and needs of the pupils.

37 (j) Automobile driver education, designed to develop a  
38 knowledge of the provisions of the Vehicle Code and other laws  
39 of this state relating to the operation of motor vehicles, a proper  
40 acceptance of personal responsibility in traffic, a true appreciation

1 ~~of the causes, seriousness and consequences of traffic accidents,~~  
2 ~~and to develop the knowledge and attitudes necessary for the safe~~  
3 ~~operation of motor vehicles. A course in automobile driver~~  
4 ~~education shall include education in the safe operation of~~  
5 ~~motorcycles.~~

6 (k) ~~Other studies as may be prescribed by the governing board.~~

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